



EASTINGTON SCHOOL PRIMARY PE & SPORTS PREMIUM PLAN 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ All children receive their statutory entitlement to Physical Education lessons and take part in 2 hours of physical activity each week. ▪ Every child works with a professional sports coach for two terms per year, developing core-skills. ▪ Y5 undertake a Young Leader program where they plan and run sport activities for younger children. ▪ Every child participates in a creative dance day (linked to curriculum) each year and has the opportunity to perform. ▪ A very successful whole school sports day takes place every year, where all children participate at their level and gain the standards in lots of different events. ▪ Swimming is delivered to Years 5 and 6 in the summer term. Last year 66% of Y6 pupils could swim 25m. ▪ In addition to curriculum-based PE, we offer a range of extra-curricular sports for key stage 2 including circuit training, country dancing, rugby, street-dancing, gymnastics, tennis and cross-country clubs. In key stage 1 we offer 'potted sports' which is a multi-skills club and street dance. ▪ We extend sports activities for Y6 pupils through an annual residential Adventure Week (PGL – Ross on Wye) where pupils are taught a range of more adventurous sports: kayaking, sailing, fencing, orienteering etc. ▪ KS2 pupils perform in the Stroud Country Dancing Festival and the School Summer Duck Races and May Queen Celebration each year. ▪ KS 2 pupils compete in District Sports Athletics track and field competitions-Eastington won in 2017. ▪ KS 2 pupils compete in the Stroud district cross-country events. ▪ KS2 pupils compete in a local schools football tournament. 	<ul style="list-style-type: none"> ▪ Increase activity at lunch times and through further extending our offer of sports-based clubs. ▪ Purchase recording equipment so that dance days/gymnastics can be recorded and evaluated effectively. ▪ Ensure as many children as possible achieve the minimum 25m swimming standard by the end of year 6 through the use of funding for additional lessons.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51% (at April 2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51% (at April 2018)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not taught yet (April 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19		Total fund allocated: £17,200		Date Updated: 5th April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (<i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>)					Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage all pupils in high quality PE through quality first teaching by a professional coach. To improve core sport skills which in turn support pupil ability in specific sports. To enable pupils to enjoy sport and be healthy. For all Year 5 children to lead playtime sport activities for other children and build their own leadership skills for the future (through completing the Y5 Young Leaders Sports Course.)	For all children to participate in a multi-skills block of sessions led by a professional coach, each academic year: Mr Boon For all children to participate in a team-games block of sessions led by Mr. Boon, a profession coach, each academic year (football, tennis, rugby, hockey, basketball) Young leaders to work with sports coach to plan, lead and evaluate playtime activities and games weekly.	*	Evidence –lesson observations, GCC Y4-Y6 pupil survey results (link with KR) Evidence – Pupils evaluations (score taken at beginning / end of block, photos of Young Leader session with younger pupils)	Next steps – staff survey to gain an understanding of skills and where further training is needed to ensure quality first teaching in PE lessons. Next steps – young leaders to plan and lead playtime sports every week (Fri on a rota as no ball day).	
To engage all pupils in high quality PE through quality first teaching by a professional coach. To enable pupils to enjoy sport and be healthy. For the core skills of children (co-operation, responsibility, communication, resilience and diligence) to be developed through a sports-based approach – ‘Learning through Sport’.	For KS1 and KS2 children to have the opportunity to participate in street dancing lessons every week, led by a professional street dancing coach: Miss Mills For groups of children (identified by class teachers) in KS1 and KS2 to improve core skills such as: communication, resilience, winning and losing, confidence and self-belief, co-operation and responsibility and trust through working with a professional coach who will lead a ‘Learning Through Sport’ program. (45-minute sessions in 6-8-week blocks in groups of 4-5 children)	*	Evidence: club registers, club observations, photos of performances Evidence: Children to complete a self-evaluation at the beginning/end of block, to reflect on their improvement in core skills.	Next steps- review core skills so in line with school core skills	
Pupils enjoy more active playtimes and lunchtimes.	Adopt and have made new playground marking: school council have devised to support activity at playtimes. Purchase new sport equipment: secure basketball hoop and balls, jump balls, balance balls, hoops, new tennis balls and gymnastics mats.	£480 £1000	Evidence: Playground questionnaire		

To engage <u>all</u> pupils in swimming so that they achieve the standard of 25metres by the end of year 6.	Swimming offered for Y5 and Y6 for at least a 12-week block. (subsidised) Pupils identified as at risk of not meeting the National standard and funding offered for group/individual swimming lessons.	£ from main budget £1000	Evidence – swimming certificates.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased awareness of the range of sports available inside/outside school through: celebrating sport accomplishments inside/outside school/Robinson Cup Award.	Pupil feedback on performances/events/competitions in school. Pupil feedback on performances/events/competitions out of school (EG: dance, Taekwondo etc.). Robinson Cup awarded to pupil with high interest or skill in sport: engraved and awarded every year. Notice board in school corridor reflects sport within the school	£15 £ included in Sports Leader costs	Evidence: Participation in school activities is high: clubs, competitions etc.	
High quality teaching and learning of PE skills across the school.	Purchase of iPads to video and analyse performance during PE lessons (gym, athletics, dance) and specialist sport days (dance). Use to share performance/events/competitions in assembly.	£2000	Evidence: pupil conference on usefulness of iPads in PE lessons	Training in using videoing to improve teaching and learning in PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they are competent and confident.	All teachers to work with professional Sports Coach for 2 terms a year: observing, team teaching etc. their class.	+costs within Sports Coach salary	Evidence: Staff audit, lesson observations, pupil conferencing/audit.	
Improved subject knowledge of PE for all staff.	PE subject leader to undertake a series of lesson observations of class teachers to support improvement in teaching, learning and assessment in physical education. PE subject leader to audit the staff skills so that relevant and up-to-date training and support can be given (by profession coaches) PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject: pupil self-grading skills and confidence in different areas. Professional development for PE subject leader through attending local training & networks.	£1925		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

For pupils to enjoy dance. For pupils to gain further understanding of topic work through dance. For pupils to share learning opportunities with the wider community.	Dance workshops by professional dance teacher: Mrs Shaw (1 dance day per class per year) Parents and all pupils invited to share children's experiences and performance Performance and achievement shared with the school community.	*	Evidence - Pupil evaluations, photo/recordings of performances, parent feedback	
For Y6 children to learn to cycle safely on/off the road. To help pupils develop their skills and understanding as safe road users. To promote physical activity as part of a lifelong healthy life style.	All Y6 pupils to undertake a program led by the 'Bikeability' team - scheme designed to give children the skills and confidence to ride their bikes safely on today's roads. There are three bikeability levels, with each level designed to help improve cycling skills no matter what they already know.	£230	Evidence – Pupil certificates	
For KS2 pupils to have the opportunity to improve their dance skills and perform.	Join the Stroud area country dancing association. Run a country dancing club for KS2 pupils. Facilitate performance opportunities: School May Queen celebration, Stroud Country Dancing Festival (with 10 local schools at Stroud Leisure Centre)	£10	Evidence: Country Dancing Leader discussion, club register, photographs of performance	
To engage all pupils in high quality rugby through quality first teaching by a professional coach.	Tag rugby clubs for KS1 and KS2 led by professional coach: Mr. Meloscia	*	Evidence – club register, club observation	
To introduce new sports or activities and encourage more pupils to take up sport.	Y6 pupils attend PGL (Ross On Wye) and enjoying training on a wider range of adventurous sports: kayaking, sailing, fencing, orienteering etc.	-	Evidence- Numbers of pupils wanting or taking up one of the new tried sports.	
To introduce new sports or activities and encourage more pupils to take up sport.	Attendance at Gloucester schools cricket day at Cheltenham festival for all Year 4 children.	£150 to cover coach.	Evidence – Number of children wanting or taking up cricket in Y4. Children's recounts of the day / thank you letters to organisers.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (Some £ included in Sports Coach/Sports Leader/Sports TA costs)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For KS2 children to have the opportunity to participate in competitive sport</p> <p>To ensure pupils who excel at sport have the opportunity to compete in external competitions.</p>	<p>Join the local school sports association.</p> <p>Selection of the best players/performers in specific sports.</p> <p>Entry into Year 3/4 and year 5/6 cross country races & training through running club/circuit training club.</p> <p>Entry into District Sport Athletics Competitions (running, throwing, jumping) & training for the squad with professional Sports Coach: Mr Boon</p> <p>Entry to KS2 football tournament & football training for the squad with professional coach: Mr Boon</p>	<p>£150</p> <p>£ included in Sports Coach salary</p> <p>£ included in Sports TA/Sports Leader costs</p> <p>“ “</p> <p>“ “</p>	<p>Evidence- Numbers of pupils entering competitive sports competitions</p>	

*Coach salaries are taken from the Primary PE & Sports Premium. This is sensitive information and so is not on the published Primary PE & Sports Premium document.