

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 2

Terms 1 & 2 2016

Our class topic this term is **Home Sweet Home**.

Here are some of the things we will be doing and learning about this term:

English	<ul style="list-style-type: none">● Poetry We'll be reading and enjoying poems with repeating patterns, then writing our own about what we see when walking or driving to school, focusing on using great adjectives.● Fiction We'll be using our Pie Corbett work to look at The Tiger Who Came to Tea, and Pie's own story called the 'Story of the Little Girl who wanted a Friend'.● Non-fiction We'll be thinking about our favourite item of clothing and writing captions describing this. We'll write lists for shopping and design labels for clothes. We'll explore the use of posters, design our own and record feelings in writing signs <p>Spelling homework will be given out on a Thursday. Please use the 'look, say, cover, write, check' technique to help your child to learn them. Please return the spelling homework the following Wednesday or before.</p>
Maths	<ul style="list-style-type: none">● Number and Place Value. Count in steps of 1,2,3,5 and 10 from any number, both forwards and backwards; count read and write numbers in numerals and words; recognise the place value of each digit in a two digit number (tens, ones); identify, represent and identify numbers using the language of: equal to, more than, less than, most, least; use place value and number facts to solve problems.● Addition and Subtraction. Recall and use addition and subtraction facts to 10 and 20; add and subtract using both mental and written methods, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers; solve problems that involve addition and subtraction, including missing numbers; recognise and use the inverse relationship between addition and subtraction.● Multiplication and Division. Recall and use multiplication and division facts for the 2,5,and 10 times tables, including recognising odd and even numbers; calculate mathematical statements for multiplication and division and write them using the correct signs; solve problems involving multiplication and division.● Geometry. Recognise, name, describe and compare some properties of 2D shapes including the number of sides and line symmetry; order and arrange combinations of mathematical objects in patterns and sequences; describe position, direction and movement. <p>Number homework is given out each Thursday.</p>
Computing	<ul style="list-style-type: none">● Internet safety Through some online stories, activities and games, we will be exploring and learning how to stay safe when working online. We'll learn how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when we have concerns.● Uses of information technology We'll explore how information technology is used in places beyond school. <i>(All other areas of the Computing curriculum will be approached through cross curricular links across the other topic areas)</i>

Science	<ul style="list-style-type: none"> ● Animals. <p>Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</p>
History	<ul style="list-style-type: none"> ● Changes within living memory. <p>Children will investigate changes within home and school life through looking at old photographs and compare these to their own experiences. They will also explore changes in transport, communication, toys, food and music and gain an understanding of historical vocabulary.</p>
Art	<ul style="list-style-type: none"> ● Drawing <p>Keeping with our theme of Houses and Homes, we'll be using different types of pencils to draw. We'll think about thick and thin lines, shading and using dots and dashes to improve our work. It would be really great if the children could bring in a photograph of their home as reference for our topic (printed or electronic).</p>
DT	<ul style="list-style-type: none"> ● Sewing/Cross stitch <p>In the second part of this term, we will design a lovely cross-stitch sampler and communicate our ideas through talking, drawing and then stitching. The theme will be Christmas!</p>
PE	<ul style="list-style-type: none"> ● Gymnastics and multi-skills with our professional tennis coach, Mr. Boon.
RE	<ul style="list-style-type: none"> ● Who Made the World? ● Why do we celebrate special times?
Music	<ul style="list-style-type: none"> ● Listen to and respond to 'Rhythm Car' and create own body percussion sounds. ● Explore rhythmic patterns. ● Sequence sounds. ● Use voices expressively through exploring a variety of songs.
PSHCE	<ul style="list-style-type: none"> ● Citizenship and British values – ● Contributing to the life of the classroom and the school. ● Understand how group and class rules help us. ● Rights and responsibilities. ● Internet safety (linked with computing).

Please keep this target and curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child's learning process or the curriculum being studied this term.

Many thanks Mrs Childs and Miss Dracup