

EASTINGTON PRIMARY SCHOOL

Curriculum information

Class 3

Terms 1 & 2 2016-17

Name: _____

The topics that we will be covering during this term of 'Pole to Pole' are;

Literacy	<ul style="list-style-type: none">◆ Fables – exploring Aesop’s fables and “The Magic Brush” by Pie Corbett◆ Instructions and explanations – making and writing key instructions e.g how to prepare for a trip to the Arctic◆ Poetry – exploring the use of imagery and visual effects◆ Fairy stories and playscripts◆ Information texts◆ Weekly spelling test on a Wednesday with a new list given on a Thursday for homework
Numeracy	<ul style="list-style-type: none">◆ Counting, partitioning & calculating <i>(extending and building on current place value knowledge including 3 and 4 digit numbers)</i>◆ Number facts◆ Understanding shape <i>(including the handling and understanding of 2D and 3D shapes and their characteristics)</i>◆ Calculating and measuring◆ Understanding relationships between numbers
Science	<ul style="list-style-type: none">◆ Animals including Humans – identifying and comparing a variety of animals including fish, amphibians, reptiles, mammals and birds. Looking at the human skeleton and muscles to learn about support, protection and movement◆ Electricity – investigating circuits including switches. Recognise common conductors and insulators
Computing	<ul style="list-style-type: none">◆ Able to use, express and develop ideas through information and communication technology◆ Consider how to select, use and combine a variety of software, also evaluating and presenting data and information◆ Use technology safely, respectfully and responsibly◆ Design, write and debug programs to control or simulate physical systems◆ Use sequence, selection and repetition in programs particularly with the learn pads
History/ Geography	<ul style="list-style-type: none">◆ World maps to identify poles, continents and countries◆ Physical and human features of the Arctic, Antarctic, Australia, Africa and Europe◆ Identify latitude, longitude, the Equator and Tropics of Cancer and Capricorn on a world map◆ Physical geography including rivers, mountains, volcanoes, earthquakes and the water cycle
DT / Art	<ul style="list-style-type: none">◆ Electric light up Christmas cards – we will be designing, making and evaluating our ideas using electrical systems in the final product◆ Pencil sketching and painting of Polar animals

PE	<ul style="list-style-type: none"> ● Net and wall games – extending skills when playing games with rackets / balls, considering skills required particularly in netball and hockey ● Invasion games – working and playing as a team, using attacking and defensive strategies
RE	<ul style="list-style-type: none"> ● Learning why Moses is important to Jewish people today. How some Jewish families practise their religion and why it is special to them, e.g finding out about Shabbat and Pesach
Music	<ul style="list-style-type: none"> ● Listening to final movement of “Peer Gynt Suite” by Grieg – Hall of the Mountain King. Learn and sing simple folk songs leading to composing an Inuit tune. Perform group compositions with tuned and untuned percussion
PSHCE	<ul style="list-style-type: none"> ● Exploring rules and why we have them. Difference between a rule and a law. Looking at United Nations rights of the child. Roles and responsibilities at home and school and why we have them

My personalised targets this term are;

English	
Maths	

Please keep this target and curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting me if you would like any further details about your child’s learning process or the curriculum being studied this term.

Many thanks, Mrs Burns.