



Pupil Premium Statement 2015/16



The government introduced the Pupil Premium Grant in April 2011. This grant which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

Source - DfE website

The Pupil Premium at Eastington Primary

At Eastington Primary School we support **all** our pupils and are committed to ensuring **all** our children make the best possible progress. We do this by providing high quality teaching, supplemented by interventions to support vulnerable learners as and when required. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential. We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background. The school has a clear strategy in place should pupils claim free school meals. Pupil Premium funding will allow us to continue and extend what we already do - to support individual pupils and monitor their progress to ensure they continue to reach their potential. Funding may be put towards the cost of providing one or more of the following:

Targeted Intervention Groups (Maths / English support): By providing focussed teaching for individual pupils/small groups throughout the school we can ensure that children have good levels of numeracy and literacy (including phonics). Their progress is monitored at all stages in order they reach their potential and engage fully with the provision offered. The grant can contribute to paying for teaching assistants who support children by leading catch-up programs etc...

Enrichment of the curriculum and links to learning: Our programme of out of school visits helps to support pupils' engagement in their learning. Pupil Premium funding can be used to offset any additional costs and ensure that all pupils have the opportunity to gain as much from this experience as possible. The school also operates a 'Learning Through Sport' programme that enables pupils to develop physically, socially and emotionally. This involves external professional sports coaches who focus on 'communication', 'confidence', 'decision making' and 'cooperation'. The Pupil Premium can be used to fund a series of specific sessions for those who would benefit from this support programme.

Narrow the Gap Meetings: We hold termly meetings with staff in each class to discuss the progress of each child in reading, writing and maths. These meetings are used to plan and evaluate interventions for children at risk of not making at least secure progress and/or achieving the age-related expectations at the end of the year.

Master Classes: Where appropriate, the school can provide this for pupils who are not making excellent progress in reading, writing and mathematics and/or are at risk of not achieving at least the expected standard in all subjects by the end of Year 6. The funding can be used to provide additional time for teachers/Teaching Assistants to work with individuals and small groups.

Family Support: Where appropriate, we provide a family worker to support pupils or families. This could be on a range of issues or a specific issue which might affect the wellbeing or attainment of a child.

How do we know if this is making a difference?

The school Leadership Team and the Governing Body (Standards of Achievement Group) monitors the impact of all spending, including the Pupil Premium Grant.

Financial Year	Pupil Premium Grant	% of pupils on FSM	Grant used to fund	Cost	Impact on attainment/development
2011/12	£0	0%	N/A	N/A	N/A

Financial Year	Pupil Premium Grant	% of pupils on FSM	Grant used to fund	Cost	Impact on attainment (2013)
2012/13	£1200	0.7%	- One to one tuition (Teaching Assistant time)	£900	Progress from KS1(Y2) to Y4 (Average Points Scores for PP pupils) Reading Writing Maths APS 7pts APS 7pts APS 8pts
			- 'Learning Through Sport' Programme	£250	PP/vulnerable pupils improved levels of confidence through specific modules focussing on self-esteem and decision making
			- Financial support for school trips	£50	No child was excluded from any paid activities for financial reasons

Financial Year	Pupil Premium Grant	% of pupils on FSM	Grant used to fund	Cost	Impact on attainment (2014)
2013/14	£900 funding continued from previous FSM formula	0.7%	- One to one tuition (Teaching Assistant time)	£700	(0.7% continuation from 2013) Progress in one single year (Average Points Scores for PP pupils) Reading Writing Maths APS 4pts APS 4pts APS 5pts
			- 'Connections' Music project	£50	PP/vulnerable pupils involved with whole Year group project working with others schools to improve participation through music workshops and a shared performance
2013/14 (Cont'd)			- 'Learning Through Sport' Programme	£150	PP/vulnerable pupils improved levels of confidence and social

					development through a specific sport programme impacting positively on their learning
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Financial Year	Pupil Premium Grant	% of pupils on FSM	Grant used to fund	Cost	Impact on attainment (2015)
2014/15	£3800 (pupil premium plus) inc. £1300 continued as part of the previous FSM formula	5.6%	<ul style="list-style-type: none"> - Pupils to enjoy and fully engage in school life and learning - One to one tuition specific support (Teaching Assistant time) - Intervention support programmes ('Language for Thinking', 'SMART Moves') - 'Learning Through Sport' Programme - Financial support for residential week 	<p>£3800</p> <p>£315</p> <p>£670</p> <p>£315</p>	<p>*FSM sessions missed due to absence: 3.6% (Nat 5.4%) % of persistent absence: 0% (Nat 5.4%)</p> <p>*KS1 to KS2 value added progress for PP pupils: M/R/W 101 (Nat 99.8) Maths 101.3 (Nat 99.8) Reading 100.3 (Nat 99.7) Writing 100.9 (Nat 99.8)</p> <p>The school interim assessment system has shown other PP pupils have progressed as evidenced on their personal core subject overview/plans</p> <p>*PP/vulnerable pupils improved levels of communication, team work and decision making through specific modules focussing on self-esteem and coping with challenge</p> <p>*No child was excluded from any paid activities for financial reasons</p>

Financial Year	Pupil Premium Grant	% of pupils on PP	Grant used to fund	Cost	Impact on attainment (2016)
2015/16	£10,400	5.07%	<ul style="list-style-type: none"> * One to one/group tuition specific support (Teaching Assistant time) * Supporting social and emotional skill through Family Worker time * 'Learning Through Sport' Programme * Financial support for trips 		<p>The overall absence rate for PP pupils in 2015/16 was 1.65% (2015/6 Sch ave 2.7%, 2014/5 Nat ave 4%) and no pupil fell below National or was persistently absent.</p> <p>There were no pupils with PP who undertook the Y1, Y2 or Y6 tests.</p> <p>The school interim assessment system and My Plans have shown pupils with PP have made at least secure progress</p>

				<p>in each subject of reading, writing, maths, except one child who did not make secure progress in maths and one child who made accelerated progress in reading.</p> <p>*Pupils with PP improved levels of communication, team work and decision making through specific modules focussing on self-esteem and coping with challenge</p> <p>*No child was excluded from any paid activities for financial reasons</p>
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At the end of the term and academic year, we review the impact of the measures listed to ensure they represent both value for money and have played a direct role in improving the achievement of pupils of all abilities.

If you have any questions or would like to know more about Pupil Premium funding please speak to the head teacher.

If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat school meals, please fill in a claim form. Every child who is eligible generates valuable income to support learning.

