



School Performance Data 2017



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

| KEY STAGE 2 | | | | | | | | | | |
|-----------------------------------------------------|---------|----------|---------|----------|-------|----------|-----------------------------------|-------|----------|--|
| % of children who met and exceeded the new standard | | | | | | | | | | |
| | READING | | WRITING | | MATHS | | Reading, Writing & Maths Combined | | EGAPS* | |
| | Met/+ | Exceeded | Met/+ | Exceeded | Met/+ | Exceeded | Met | Met/+ | Exceeded | |
| School 2017 | 67 | 28 | 72 | 33 | 83 | 33 | 67 | 83 | 28 | |
| National 2017 | 71 | 25 | 76 | 18 | 75 | 23 | 61 | 77 | 31 | |

| KEY STAGE 2 PROGRESS | | | | | | | | | |
|----------------------|--------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|--|
| | READING | | WRITING**** | | MATHS | | EGAPS***** | | |
| | Ave Scaled Score** | Progress Score | Ave Scaled Score | Progress Score | Ave Scaled Score | Progress Score | Ave Scaled Score | Progress Score | |
| School 2017 | 105 | -1.3 | N/A | -0.1 | 106 | -0.2 | 107 | N/A | |
| National 2017 | 104 | 0 | N/A | 0 | 104 | 0 | 106 | N/A | |

*EGPS: English Grammar, Punctuation and Spelling

**Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the new standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

*** The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

****Writing is assessed by teachers and not by test. As such there is no scaled score.

*****EGAPS was not assessed in KS1 for this present Y6 cohort and so a progress measure has not been created.

| KEY STAGE 1 | | | | | | | |
|----------------------------------------------------------------|----------------|----------|----------------|----------|--------------|----------|-----------------------------|
| % of children who met and exceeded the new Government standard | | | | | | | |
| | READING | | WRITING | | MATHS | | R W & M Combined |
| | Met/+ | Exceeded | Met/+ | Exceeded | Met/+ | Exceeded | |
| School 2017 | 85 | 20 | 80 | 0 | 80 | 15 | 65% |
| National 2017 | 76 | 25 | 68 | 16 | 75 | 21 | (2016 Nat 60%) |

| Y1 PHONIC SCREENING | | |
|----------------------------|---------------|-----------------|
| | School | National |
| 2017 | 85% | 81% |

| Y2 PHONIC SCREENING | | |
|----------------------------|---------------|-----------------|
| | School | National |
| 2017 | 100% | 92% |

| EYFS – % of children achieving a Good Level of Development (GLD) | | |
|-------------------------------------------------------------------------|---------------|-----------------|
| | School | National |
| 2017 | 74% | 71% |

Data source: DfE National Curriculum assessment at Key Stage 2, 2017 provisional September 2017

For further information on school performance please use the link below:
<http://www.education.gov.uk/schools/performance/index.html>