



## School Performance Data 2018



At Eastington we recognise a whole range of achievements and celebrate the progress made by children as they develop as young learners.

Core skills within reading, writing and mathematics are assessed regularly within the school year to ensure quality teaching and learning opportunities are provided for all. At the end of Key Stages, assessments are made through teacher judgement and national tests. This helps the school to identify trends and support further improvement. A summary of the end of Foundation Stage, Key Stage 1 and Key Stage 2 assessments follow:

KEY STAGE 2										
% of children who met and exceeded the new standard										
	READING		WRITING		MATHS		Reading, Writing & Maths Combined		EGAPS*	
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded
School 2018	84	32	89	42	84	37	74	21	89	47
National 2018	75	28	78	20	76	24	64	10	78	34

KEY STAGE 2 PROGRESS									
	READING		WRITING****		MATHS		EGAPS*****		
	Ave Scaled Score**	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	Ave Scaled Score	Progress Score	
School 2018	106.3	0.29	N/A	2.09	104.6	-0.71	108.8	N/A	
National 2018	105.0	0	N/A	0	104.4	0	106.2	N/A	

\*EGPS: English Grammar, Punctuation and Spelling

\*\*Test scores are converted into scaled scores. In KS2 the range of the scaled score is 80 to 120. A scaled score of 100 represents the expected standard on the tests. A pupil with a scaled score of 100 meets the new standard. A scaled score of 110 is considered a 'high' score. Scaled scores for Y6 pupils are averaged nationally and as a school to create these figures.

\*\*\* The progress each pupil made from their Key Stage 1 starting point was averaged nationally and for each school to create these figures.

\*\*\*\*Writing is assessed by teachers and not by test. As such there is no scaled score.

\*\*\*\*\*EGAPS was not assessed in KS1 for this present Y6 cohort and so a progress measure has not been created.

<b>KEY STAGE 1</b>							
% of children who met and exceeded the new Government standard							
	<b>READING</b>		<b>WRITING</b>		<b>MATHS</b>		<b>R W &amp; M Combined</b>
	Met/+	Exceeded	Met/+	Exceeded	Met/+	Exceeded	
School 2018	70	20	70	15	65	15	60
National 2018	75	26	70	16	76	22	(2017 Nat 64%)

<b>Y1 PHONIC SCREENING</b>		
	<b>School</b>	<b>National</b>
2018	84	83

<b>Y2 PHONIC SCREENING</b>		
	<b>School</b>	<b>National 2017</b>
2018	95	92

<b>EYFS – % of children achieving a Good Level of Development (GLD)</b>		
	<b>School</b>	<b>National</b>
2018	70	71

Data source: DfE National Curriculum assessment at Key Stage 2, 2017 provisional September 2017

For further information on school performance please use the link below:  
<http://www.education.gov.uk/schools/performance/index.html>