



## School Sports Premium Funding **Evaluation** 2016-2017

### **At Eastington...**

We believe that every child should be given the opportunity to develop physically, emotionally and socially through a range of activities that support, challenge and enhances their whole development. We believe this can be achieved through engagement with PE and sport.

### **What is the school Sports Premium?**

The government has provided additional funding for academic years 2016-2017 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

### **How can the funding be used?**

The DfE states that:

*'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.'*

*For example, the funding could be used to:*

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs*
- *run sport competitions*
- *increase pupils' participation in the School Games*
- *run sports activities with other specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE'*

### **What is our normal sports provision at Eastington Primary School?**

- All children receive their statutory entitlement to Physical Education lessons and take part in 2 hours of physical activity each week.
- In addition to curriculum-based PE, we offer a range of extra-curricular sports for key stage 2 including circuit training, country dancing, cricket, football, rounders, netball and cross-country clubs. In key stage 1 we offer 'potted sports' which is a multi-skills club.
- We organise regular involvement in cross country and district sports competitions.
- We have a whole school annual sports day, where all children participate at their level and gain the standards in lots of different events.
- Swimming is delivered to Years 5 and 6 in the summer term.
- We extend activities through an annual residential Adventure Week (PGL – Ross on Wye)
- Every child works with a professional tennis coach for two terms per year, working on multi-skills through tennis.

### **How is our funding used to make additional and sustainable improvements to the quality of PE and sport at Eastington Primary School?**

- We give opportunities for all Y5 pupils to participate in sports leadership (Sports Leadership UK programme) and we give them opportunities to lead sports at regular playtimes.
- We run a 'Learning Through Sport' programme where children learn transferrable life skills such as: communication, winning + losing, confidence, self-belief, cooperation and responsibility.
- Staff benefit from working alongside a professional sports coach, helping them to teach PE and sport more effectively.
- We get involved with school games and competitions, funding coaches and staff to enable and encourage more children to take up sports.

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Funding for this year was £8599

AIM	DESCRIPTION	REASON	IMPACT
For <u>all</u> children through the academic year, to learn and improve core sport multi-skills.	A multi-skills/tennis session led by Mr. Boon, professional coach, for all year groups, each having one hour a week for a 6-week block. (£)	<p>To engage all children in high quality PE through quality first teaching by a professional coach.</p> <p>To improve core sport skills which in turn support pupil ability in specific sports.</p> <p>To enable pupils to enjoy sport and be healthy.</p>	<p>All children throughout the school have worked with a professional sports coach for at least 6 weeks over the year and have improved their multi-skills including racquet and ball skills.</p> <p>Some children have now opted to attend additional before school clubs led by Mr. Boon to further improve their skills. Evidence – club registers.</p> <p>Almost all children enjoy sport/sport learning and know sport helps them to be healthy. Evidence - Pupil conferencing/observations.</p>
For all staff to have CPD through observing and working alongside a professional sports coach.	All staff to accompany classes during their multi-skills/tennis sessions to learn new techniques and skills to help them deliver high quality teaching sessions. (£)	To increase confidence in staff in delivering quality first teaching in PE.	All staff feel more confident in the teaching of tennis and multi-skills. Evidence - Teacher feedback. <b>Next step – record this feedback formally each term, with teachers commenting on impact in their own PE teaching.</b>

		To increase staff skill in effectively teaching core sport skills and tennis skills.	Teaching of PE is at good. Evidence – Lesson observations. <b>Next step: A teacher audit will be undertaken so coaching can be targeted in identified areas.</b>
For all Year 5 children to complete the Y5 Young Leaders course to enable them lead playtime activities for other children and build their own leadership skills for the future.	All Year 5 children to participate in the Young Leaders course, once a week, 45 min session throughout the year.  In terms 5 and 6, the young leaders plan and deliver PE activities to other children in the school. (£)  Young leaders lead playtime activities and games once every six weeks, under the guidance of Jason Boon, a professional tennis coach. (£)	To develop leadership skills with our Year 5 children.  To enable Year 5 children to lead other children in physical games and activities.	All year 5 children accessed the Young Leaders course.  Y5 young leaders have, planned, led, evaluated sport activities at break times, increasing the number of other children that are active at playtime. Evidence - Observation/Y5 evaluations.  Children have improved their understanding of leadership developed greater leadership qualities and skills. Evidence - Pupil conferencing/observation/Y5 self-reflections.
For the core skills of children (co-operation, responsibility, communication etc.) to be developed through a sports based approach – ‘Learning through Sport’.	Jason Boon to lead 1.5 hour sessions in 6-8 week blocks with selected children in groups of 8-10. Working on aspects such as: communication, winning and losing, confidence and self-belief, co-operation and responsibility and trust. Children to complete a self-evaluation at the beginning of block and end, to reflect on their learning improvements. Sports coach to review learning with pupils. (£)	To support specific core skills related to the individual needs of children through a physical, sport based approach.	All children that have participated in this programme so far have shown an increased confidence in their core skills. Evidence - Pupil/sports coach evaluations.  <b>Having reflected part way through the year, we now split the Learning Through Sport sessions into KS1 and KS2 so that children have a session more focused to their age expectations. The evaluation sheets have been adapted for each key stage, with key stage 1 now assessing their targeted skills using a smiley face style system.</b>

<p>For KS2 children to have the opportunity to participate in competitive sport.</p>	<p>Join the local school sports association.</p> <p>Select the best players/performers in specific sports. Offer additional opportunity to hone skills before competition.</p> <p>Entry into Year 3/4 and year 5/6 cross country races.</p> <p>Entry into District Sport Athletics Competitions (running, throwing, jumping). (£)</p>	<p>To ensure pupils who excel at sport have the opportunity to compete in external competitions.</p> <p>To reinforce club pathways.</p>	<p>KS2 pupils participated in the District Sport Athletic Competition with nine other schools. Evidence – District Sports programme.</p> <p>Cross country children reported positively on their experiences at cross-country races. Some pleasing results with three children finishing in the top 10 (150+ children running in each race!) and one ks2 pupil selected to represent the district at the county finals. Evidence - Race results, race reports/pupil feedback/feedback from parents and staff.</p>
<p>For Y6 children to learn to cycle safely on/off the road.</p>	<p>All Y6 pupils to undertake a program led by the 'Bikeability' team - scheme designed to give children the skills and confidence to ride their bikes safely on today's roads. There are three bikeability levels, with each level designed to help improve cycling skills no matter what they already know.</p>	<p>To help pupils develop their skills and understanding as safe road users.</p> <p>To promote physical activity as part of a lifelong healthy life style.</p>	<p>All Y6 children demonstrated increased confidence and hazard perception when cycling on/off local roads. All Y6 children received a level for their knowledge and understanding in cycle safety so they and their parents were informed as to their skills/next steps of learning. Evidence – Pupil certificates.</p>
<p>For KS2 pupils to have the opportunity to improve their dance skills and perform.</p>	<p>Join the Stroud area country dancing association.</p> <p>Run a country dancing club for KS2 pupils.</p> <p>Facilitate performance opportunities: School May Queen celebration, Stroud Country Dancing Festival (with 10 local schools at Stroud Leisure Centre)</p>	<p>To offer pupils the opportunity to improve their dance skills.</p> <p>To improve fitness.</p> <p>To perform with confidence and enjoyment.</p>	<p>21 pupils took part in the Country Dance Club and performances.</p> <p>Dance skills and fitness improved. (Country Dancing Leader reflection)</p> <p>Pupils enjoyed performing and did so with enthusiasm. Many parents commented positively.</p>