

Eastington Primary School

Promoting British Values across the Curriculum in KS1

Academic year: 2016 – 2017

<i>Democracy</i>	<i>Law</i>	<i>Freedom</i>	<i>Respect</i>
Objective	Subject	Theme	Learning Outcome
To identify with different people and their cultures	Geography	Travelling to Kenya	We can say what part the school, local area and community play in the life of children at LangaLanga Primary
To respect the opinions and beliefs of others	R.E	Wish You Were Here	We can explore Shabbat, home life and time at the synagogue through learning about Judaism.
To uphold the rule of law	PSHCE	School/class rules. Belonging to groups	We can name groups of people who make rules and have some idea how rules are enforced
To appreciate the importance of equality before the law	PSHCE	Crossing the road, car safety, age related activities. Rights and responsibilities	We can conduct a discussion about the rights we feel each child should have
To cherish the individual liberty afforded to citizens of these islands	PSHCE	Views about right and wrong. Laws in England – need for police and people who help us	We can recognise restrictions imposed on us by our leaders and why they are there

To support the principle of freedom of expression	Science	All About Me! Fire of London	We can contribute to discussion and express an opinion clearly and effectively
To have some understanding of how a democratic political system works	PSHCE	Discussions about the School Council and taking part in decision making. Voting for May Queen.	We can see the results of the School Council and outcome of May Queen as part of a modern democratic system
To understand and exercise the notion of fair play	P.E	Multi-skills and games	We can understand that to break the rules should be an accidental and not deliberate act
To be committed to personal and social responsibilities	History	Glorious Gloucestershire	We can appreciate that actions have consequences e.g the work of Florence Nightingale and Brunel
To develop a sense of community and togetherness	Geography/PSHCE	Bye Bye Barnaby Bear	We can address a range of community issues and contribute to solving them
To be aware of significant personalities, events and turning points in our history	Art	Secret Garden - Kandinsky Wish You Were Here - Morris	We can discover techniques, use a range of materials and find out about artists from the past.
To be conversant with examples of British creativity and/or culture	Music/Art/PSHCE	Songs, art and music. Special occasions e.g Harvest, Shrove Tuesday, Saint days, Sport/Comic relief, Remembrance	We can take part in various activities that can be passed on to future generations