

Eastington Primary School

Promoting British Values across the Curriculum in KS2

Academic year: 2016 – 2017

Democracy	Law	Freedom	Respect	Tolerance
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Objective	Subject	Theme	Learning Outcome
To identify with different people and their cultures	English	<p>Myths, legends, fables, parables and traditional stories</p> <p>Citizenship: Me in my community</p>	<p>We can recognise different cultures and the stories that are told to celebrate these different situations and environments.</p> <p>We understand that there is a wide variety of cultures and beliefs that make up our local community.</p>
To respect the opinions and beliefs of others	RE / Computing	<p>What Christians believe God is like</p> <p>How believers care for others and the world</p> <p>Where, how and why Christians worship</p> <p>Staying safe online</p>	<p>We reflect on why there are many ideas about God and express our own understanding of God.</p> <p>We can understand that Christians worship God in many ways.</p> <p>We recognise the need to consider other's privacy and safety online.</p> <p>We know how to keep ourselves safe online.</p>
To uphold the rule of law	PSHCE	<p>School & class based rules</p> <p>Rights Respecting Schools/UNICEF</p>	<p>We recognise the need to uphold the law and respect other's rights and views.</p>

To appreciate the importance of equality before the law	PSHCE	Citizenship: Democracy / Rules and Rights	We know how important it is that rules are created and followed by all.
To cherish the individual liberty (freedom) afforded to citizens of these islands	PSHCE	Citizenship: Myself and my relationships / working together Citizenship: Democracy / Rules and Rights	We understand the right that everyone has for freedom of speech.
To support the principle of freedom of expression	Science	Evolution & Inheritance Forces / gravity Earth and Space	We listen when others give their opinions and thoughts on a subject.
To have some understanding of how a democratic political system works	PSHCE	Citizenship: Democracy / Rules and Rights (Including: opportunity to develop a mock General Election – May 2015)	We recognise how the democracy system works in the UK.
To understand and exercise the notion of fair play (tolerance)	PE	Wall / Net games Gymnastics / Dance Athletics	During team activities, we ensure that all team members are involved. We show patience and tolerance towards others, considering rules of fair play.
To be committed to personal and social responsibilities (respect)	Geography / PSHCE	Pole to Pole Europe Citizenship: Me in my community Locality study: The Stroud Valleys	We understand that many climates and environments around the world need our help to avoid destruction. We appreciate there are many things we can do to support our community.

<p>To develop a sense of community and togetherness</p>	<p>Geography / PSHCE</p>	<p>Pole to Pole Europe Citizenship: Me in my community Locality study: The Stroud Valleys</p>	<p>We can work together to discover more about our environment and the world around us. We appreciate there are many things we can do to support our community.</p>
<p>To be aware of significant personalities, events and turning points in our history</p>	<p>History</p>	<p>World War I and II Roman conquest and settlement</p>	<p>We appreciate the effect 'World War I and II' had on continuity and change, cause and consequence, similarity, difference and significance. We can understand that the Romans were an important element of British history.</p>
<p>To be conversant with examples of British creativity and/or culture</p>	<p>Music / Art / D&T / History/English</p>	<p>Gustav Holst – The Planets Vaughan Williams – The Lark Ascending Elgar – Enigma Variations/Pomp and Circumstance The Stroud Valleys Laurie Lee/Jamila Gavin Printing / Roman pottery / Abstract painting Design / creation of a Roman catapult</p>	<p>We can explore and appreciate a range of British composers and their music. We can use a range of artistic and design skills to support our understanding of British history. We understand that the Romans were an important element of British history.</p>

		<p>Impact of Romanisation on technology, culture and beliefs</p> <p>Harvest, Shrove Tuesday, Saint days, Sport/Comic Relief, Remembrance</p>	<p>We can take part in various activities that can be passed onto future generations.</p>
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