



EASTINGTON PRIMARY SCHOOL TOPIC OVERVIEW - reviewed Summer Term 2024

Please refer to the individual subject progression documents for specific content and skills to be taught.

KS2	Term 1 <i>History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 2 <i>History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 3 <i>History focus - the end of the history progression doc gives content to cover in this term. Please ensure lessons and focus on this content</i>	Term 4 <i>Geography focus</i>	Term 5 <i>Geography focus</i>	Term 6 <i>Geography focus</i>
Year A - 2024/2025	Anglo-Saxons and Vikings - to include a comparison of crime and punishment from this time and now		Anglo-Saxons and Vikings - to include a comparison of crime and punishment from this time and now	Africa - with a focus on Kenya	Africa - with a focus on Kenya	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
	Class 5	Electricity (Y6) Forces (Y5)	Class 5	Animals including humans (Y6) Evolution and inheritance (Y6)	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)
Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Tag Rugby Netball/basketball Dance Football		Swimming Gym Hockey Orienteering Circuits		Handball Swimming Cricket Dodgeball Athletics Rounders/shonkball	
PHSE YEAR A	Values / five ways of well-being Me and my relationships		Keeping myself self		Being my best Growing and changing	



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	Class 4	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 4	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 4	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11
	Class 5	What does it mean if Christians believe God is holy and loving? U2.1 What does it mean to be a Muslim in Britain today? U2.8	Class 5	What do Christians believe Jesus did to 'save' people? U2.5 Why do Hindus want to be good? U2.7	Class 5	Christians and how to live: What would Jesus do? U2.4 Why is the Torah so important to Jewish people? U2.9
French						
Music Year A Chara nga units are in italics	Listening, responding, language acquisition and singing		Notation		Improvising, composing and performing	
	Class 3	<i>Mamma Mia - Abba</i> <i>Tchaikovsky</i>	Class 3	<i>Three Little Birds - Bob Marley</i> <i>Dragon Song</i>	Class 3	<i>Glockenspiels Act 1 - Introducing G, A, B</i> <i>Glockenspiels Act 2 - Classroom Rock, Holidays</i>
	Class 4	<i>Fresh Prince of Bel Air - Will Smith</i> <i>Beethoven</i>	Class 4	<i>Lean on Me - Bill Withers</i> <i>Classroom Jazz 1</i>	Class 4	<i>Glockenspiels Act 3 - Autumn Day, March Hare, Sugarplum Waltz, Make it Funky</i>
	Class 5	<i>Dancing in the Street - Martha and the Vandellas</i> <i>Holst</i>	Class 5	<i>Classroom Jazz 2</i> <i>You've got a Friend - Carole King</i>	Class 5	<i>Glockenspiels Act 3 - Reflections, Moving On</i>



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Year B 2025-2026	The Ancients - Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations - when and where)		The Ancients - Greece (how culture, life and achievements influence and impacts present day Britain), Mayan (contrast to British history), Egypt (the first civilisations - when and where)	Europe - each class to choose a different country to focus on	Europe - each class to choose a different country to focus on	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
	Class 5	Electricity (Y6) Forces (Y5)	Class 5	Animals including humans (Y6) Evolution and inheritance (Y6)	Class 5	Living things (Y6) Earth and space (Y5) Light (Y6)
Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Games		Swimming		Athletics	
	Dance		Gym		Outdoor adventurous activity	



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PHSE YEAR B	Values / five ways of well-being Valuing differences		Rights and responsibilities		Growing and changing	
RE	Class 3	What is the 'Trinity' and why is it important for Christians? L2.3 What do Hindus believe God is like? L2.7	Class 3	What does it mean to be Hindu in Britain today? L2.8 Why do Christians call the day Jesus died Good Friday? L2.5	Class 3	For Christians, when Jesus left, what was the impact of Pentecost? L2.6 How and why do people mark the significant events of life? (C, H, NR) L2.11
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	Class 5	Creation and science: conflicting or complementary? U2.2 Why do some people believe in God and some people not? (C, NR) U2.11	Class 5	Why do Christians believe Jesus was the Messiah? U2.3 How does faith help people when life gets hard? U2.12	Class 5	For Christians, what kind of king is Jesus? U2.6 What matters most to Humanists and Christians? (C, M/J, NR) U2.10
French						
Music Year B	Listening, responding, language acquisition and singing		Notation		Improvising, composing and performing	
	Class 3	<i>Let Your Spirit Fly.</i> Bach	Class 3	<i>Glockenspiel Stage 1 Y3</i> <i>Glockenspiel Stage 2 Y4</i>	Class 3	<i>Glockenspiels Act 1 - Introducing B, A and G Come together, One More Time, In Three</i> <i>Glockenspiels: Act 2 - playing together, Large ensembles for everyone, "I Wanna Play in a Band" and "The 'Be Yourself' Beat".</i>
	Class 4	<i>Make You Feel my Love - Adele</i> <i>Saint-Saens</i>	Class 4	<i>Blackbird - The Beatles</i> <i>Livin' on a Prayer - Bon Jovi</i>	Class 4	<i>Glockenspiels: Act 3 - more notes, learn glocks. Accordiality, Bossa Grover</i> <i>Glockenspiels: Act 3 - more notes, learn glocks: Roy's a Rockin', Charles and David.</i>



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	Class 5	<i>Joseph's Dreams</i> John Williams	Class 5	<i>Don't Stop Believing - Journey</i> <i>Happy - Pharrell Williams</i>	Class 5	<i>Glockenspiels: Act 4 - Finale:</i> <i>Prepare for Glass band:</i> <i>Classroom Folk, Classroom Groove.</i> <i>Glockenspiels: Act 4 - Finale:</i> <i>Prepare for Glass band:</i> <i>Classroom Folk, Classroom Groove.</i>
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Year C 2026-2027	Iron and stone age - changes from the stone age to Iron age in Britain		Iron and stone age - changes from the stone age to Iron age in Britain	America - each class to focus on a different region	America - each class to focus on a different region	
Computing	Online safety and digital literacy What is a computer?		Communication: text, images and multimedia		Programming and computer control using discover coding	
Science	Class 3	Forces and magnets (Y3) States of matter (Y4)	Class 3	Light (Y3) Rocks (Y3)	Class 3	Plants (Y3) Animals including humans (Y3)
	Class 4	Properties and changes of materials (Y5) Electricity (Y4)	Class 4	Animals including humans (Y4) Animals including humans (Y5)	Class 4	Living things (Y4) Living things (Y5) Sound (Y4)
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Art	Sculpture and 3D form		Drawing		Painting / colour Printing and mixed media	
DT	Design, make, evaluate and improve Take inspiration from design throughout history Construction, mechanics and electronics		Design, make, evaluate and improve Take inspiration from design throughout history Materials including textiles		Design, make, evaluate and improve Take inspiration from design throughout history Cooking and nutrition	
PE	Games Dance		Swimming Gym		Athletics Outdoor adventurous activity	
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Year D 2027-2028	Romans -to include a local study of Bath or Cirencester as well as the influence of the Roman military		Romans -to include a local study of Bath or Cirencester as well as the influence of the Roman military	Local Study - to include use of OS maps	Local Study - to include use of OS maps	
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					<i>Rockin', Charles and David.</i>
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