**EASTINGTON PRIMARY SCHOOL**

**Curriculum information**

Class 5

Terms 1 & 2 2024-2025

**The foci for our learning within the topic of “The Vikings and the Anglo-Saxons” are:**

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| **English** | * Stories based around a journey using Floodland by Marcus Sedgwick as inspiration. * Non Chronological reports. * Improving fiction writing by focusing on uplevelling vocabulary, sentence structure and punctuation. |
| **Maths** | * Applying knowledge of number and place value to order numbers – positive and negative. * Rounding whole numbers from the nearest ten to the nearest million. * Written and mental methods for addition, subtraction. * Multiplication and division of whole numbers, including factors, prime, square and cube numbers. * Fractions – equivalent fractions, comparing and ordering fractions and adding/subtracting fractions. |
| **Science** | * Electricity – how it was discovered and how it is used in today’s world. * Investigating circuits and symbols for drawing circuits * Forces – how we use them in our everyday lives to our advantage. * Air resistance, gravity, water resistance and friction. |
| **Computing** | * E-safety – how to remain safe online, information sharing, security of websites and passwords. * Searching for information safely. * What is a computer? |

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| **History** | * Chronology of world civilisations * Chronology of Vikings and Anglo-Saxons. * The Vikings and Anglo-Saxons – homes, diet, lifestyle and how they compare to our modern lifestyles. * Why did they settle in Britain? |
| **DT / Art** | * Art – sculpture – making Viking cups. * D.T – sewing – making Christmas decorations. |
| **PE** | * Invasion games – working and playing as a team, using attacking and defensive strategies in the context of tag rugby, basketball and netball. |
| **RE** | * What does it mean if Christians believe God is holy and loving? * What does it mean to be a Muslim in Britain today? |
| **Music** | * Studying “Dancing in the Street” by Martha and the Vandellas. * Studying Holst and his “Suite of Planets”. |
| **PSHCE** | * Five ways to wellbeing. * School values. * Me and my relationships. |

Please keep this curriculum information handy as it can be a useful tool in supporting your child in their learning during this term. Please do not hesitate in contacting us if you would like any further details about your child’s learning process or the curriculum being studied this term.   
Many thanks,

Mrs Mifflin/Mrs Pandya ☺