

Eastington Primary School Physical Education and Sport Premium Funding 2024-2025

DfE Vision Statement

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

5 Key Indicators

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Funding for Primary School PE and Sports

The current Government has allocated an additional state funding to all state sector primary teaching establishments for the academic years of [2024-2025](#).

The fundamental aim of this grant aid is to further improve the provision and quality of Physical Education (PE) and Sport provided by all primary schools nationally. The funding is provided jointly by the Departments of Education, Health; Culture Media & Sport and is to be ring fenced thus ensuring that schools spend their grant only upon PE & Sport as well as initiatives that address developing healthy lifestyles in either curricular or extra-curricular settings.

Purpose of funding

It is a mandatory requirement, as authorised by Department of Education (DfE), that all state schools dedicate this funding upon developing their provision of PE and sport, although how they do decide to address this task remains their decision. Eastington Primary School has committed itself to following the statutory guidance as provided by DfE and Ofsted. Evidence of our school's pledge to enhancing staff professional development can be determined through the PE CPD training programme which benefits all members of the teaching staff.

Accountability

From September 2013, responsibility for the effective spend and impact of the grant aid rests with every state primary sector teaching establishment. Ofsted has publicised their intention to increase the coverage of inspection related to PE and sport.

Ofsted has also confirmed that it will carry out a percentage of subject visit inspections per year as a means of analysing the success of the national strategy.

The Department of Education routinely publishes statutory compliance targets for all schools. Such an example of this practice includes the requirement that schools must publish online evidence of how they have spent their Primary PE and Sports Premium funding as well as identifying the positive impact of the funding. This Government order is intended to enable the wider school community to monitor progress and compare achievements and results with other local schools.

An overview of how we are intending to spend our Sport Premium Funding for [2024-2025](#) can be seen in the table below, this is followed by a more detailed analysis of the intended impact of the funding:

Amount of PE sports Grant Academic Year 2024 – 2025

£17195

How do we plan to spend this funding:

Specialist PE teachers/coaches (supporting CPD for teachers)

Specialist Games Coaching – all classes weekly and school clubs - Friday

£7200

Specialist Games Coaching (Dance)

£1500

Competition/tournaments/coaching events

£5300

PE Leader/Admin Time

PE Admin Time for organisation/Leader time for monitoring

£3100

Additional Resources to Support PE

PE Equipment provision/Focussed additional swim lessons if needed

£95

Total Planned Spend - Academic Year 2024-2025

£17,195

Total Carried Over from Academic Year 2023-2024

£0

Amount of PE Funding Expected Academic Year 2024-25

£17,195

Eastington Primary School

PE and Sport Premium Expenditure 2024/25

Number of pupils	
Total number of pupils on roll	140
Total amount of premium	£17, 195

Eastington Primary School PE and Sport Priorities for 2024-25

Conditions of grant: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles

P1. Develop expertise of staff in teaching P.E. across key stages using CPD sessions from specialist sports providers/coaches; the P.E. curriculum, with the use of high quality planning and teaching resources.

P2. To extend the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical activity.

P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and outside of school creating links with the wider community for extra-curricular opportunities for our students.

P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.

P5. To streamline assessment of PE to be in line with to other subjects in the school to allow easier analysis to take place.

P6. To include high-quality vocabulary in PE lessons with the aim of children using this to talk about sport and physical activity. This will be embedded into long term planning.

Spending of PE and Sport premium (how it has been or will be spent in 2024-25)

Item/Project	Cost	Objective/Priority	Intended impact (to be achieved by end of academic year). How is premium contributing to developing a healthy and active lifestyle?	How will improvements be sustained in the future?
Specialist PE teachers /coaches (includes CPD for teachers)		<p>P1. Develop expertise of staff in teaching P.E. across key stages using CPD sessions from external specialist provider and the P.E. curriculum, with the use of high quality planning and teaching resources.</p> <p>P2. To extend the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical activity.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of school creating links with the wider</p>	<p>Children are given consistently good quality P.E. lessons undertaken by teaching staff in conjunction with specialist Sports Coaches.</p> <p>Following on from the previous success, all classes now have x1 session a week with Specialist coach for PE session. Staff to work with (coach) on delivering and team teaching sessions to improve subject and skill specific knowledge. PE pal will be used to aid in the planning and delivering of lessons.</p> <p>Children are taught a wide range of sports with increasing knowledge and interest of that particular sport, with a view to creating links with the community with regards to extra-curricular clubs/opportunities.</p> <p>Children will become more aware of what a healthy lifestyle entails.</p> <p>Children will understand the importance and benefits of physical activity and complete as much physical activity as possible during the week. KS2 children will have a greater awareness of sport/fitness and how this links to mental health,</p>	<p>P.E. lessons at Eastington Primary will draw upon the strong subject knowledge of staff that has been developed through the use of external coaches in order to provide high quality provision. This clearly had a big impact during previous years P.E. and will be sustained by the regular monitoring and feedback given to staff.</p> <p>Staff will teach a wider range of sports with more confidence, which will in turn lead to a wider provision of sporting activities and therefore a wider choice for pupils. Staff will use more technical vocabulary allowing children to use this also.</p>
Specialist coaching-one full day	£7200			
Dance	£1500			
Physical and Emotional Wellbeing Programme for KS2	(paid for last year)			

<p>After school sports provision</p>		<p>community for extra-curricular opportunities for our students.</p> <p>P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.</p> <p>P6. To include high-quality vocabulary in PE lessons with the aim of children using this to talk about sport and physical activity. This will be embedded into long term planning.</p>	<p>the impact of this on their bodies and ways they can improve their mental health/have tools to use when they may be finding life difficult or stressful. This includes the development of vocabulary linked to body and mental health awareness.</p> <p>Staff will now have greater subject knowledge in the area of P.E and have a bank of creative activities to use during P.E. sessions. They will have a bank of vocabulary to include in each lesson linked to the topic. Teachers will use this vocabulary in context and expect children to begin to use this in return allowing them to speak more technically about sport and physical activity.</p> <p>Pupils will be able to enjoy high quality sport and PE in school which continuously promotes healthy and active lifestyles.</p> <p>Pupils' emotional and physical wellbeing will be supported through a range of programmes that cross over into both the PSHE and P.E. curriculums, as well as Science.</p>	<p>After and lunchtime school clubs targeting children's interests to encourage more children to be physically active for longer.</p> <p>Children in both KS1 and KS2 will have access to after school clubs covering a variety of sports and active activities over the year encouraging children to take part in an active lifestyle both inside and outside of school.</p> <p>Regular monitoring and feedback sessions, will allow all staff to reflect on their sessions. In turn, helping them shape and develop future sessions enabling meaningful CPD to continue.</p>
--------------------------------------	--	---	---	--

<p>PE Leader/Admin Time PE Leader Release Time for PE development, observations and organisation / PE admin time to organise events</p>	<p>£3100</p>	<p>P1. Develop expertise of staff in teaching P.E. through attending sports events/competitions.</p> <p>P2. To extend the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical activity.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of school creating links with the wider community for extra-curricular opportunities for our students.</p> <p>P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.</p> <p>P5. To streamline assessment of PE to be in line with to other subjects</p>	<p>Competitions – the school intends to participate in a wide range of competitions/events. We aim to encourage all KS1 and KS2 children to access an external event and experience healthy competition over the year. These are likely to include:</p> <ul style="list-style-type: none"> • Football KS2 • Rugby KS2 • Endball KS1 • Multiskills festival KS1 • Hockey KS2 • Panathlon (SEND specific) • Orienteering KS2 • Handball KS2 • Rounders KS2 • Quad kids KS2 • District sports KS2 • School Sports Day <p>Inter school events will be a mix of attendance by year groups and specifically selected teams to allow for challenge of pupils and to facilitate access for all.</p> <p>Specialist Sports provider to also complete an ‘in house’ competition to allow all pupils in KS2 to participate in competitive events.</p>	<p>Promotion of healthy competition.</p> <p>On-going tracking and monitoring of assessment to ensure that high quality provision is continually put in place and that where it is not the areas for improvement are identified and addressed.</p> <p>Links made with local clubs to help students maintain physical activity outside of school.</p> <p>Meetings with PE governor.</p> <p>Sports leader children to advice/support the training of the next cohort of sports leaders ready for next year.</p> <p>Liaison and meetings with Specialist Sports provider to discuss provision and quality assurance.</p>
<p>Local Sports Competition buy-in /Class teacher/TA release Time to attend competitions</p>	<p>£4100</p>	<p>P1. Develop expertise of staff in teaching P.E. through attending sports events/competitions.</p> <p>P2. To extend the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical activity.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of school creating links with the wider community for extra-curricular opportunities for our students.</p> <p>P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.</p> <p>P5. To streamline assessment of PE to be in line with to other subjects</p>	<p>Competitions – the school intends to participate in a wide range of competitions/events. We aim to encourage all KS1 and KS2 children to access an external event and experience healthy competition over the year. These are likely to include:</p> <ul style="list-style-type: none"> • Football KS2 • Rugby KS2 • Endball KS1 • Multiskills festival KS1 • Hockey KS2 • Panathlon (SEND specific) • Orienteering KS2 • Handball KS2 • Rounders KS2 • Quad kids KS2 • District sports KS2 • School Sports Day <p>Inter school events will be a mix of attendance by year groups and specifically selected teams to allow for challenge of pupils and to facilitate access for all.</p> <p>Specialist Sports provider to also complete an ‘in house’ competition to allow all pupils in KS2 to participate in competitive events.</p>	<p>Promotion of healthy competition.</p> <p>On-going tracking and monitoring of assessment to ensure that high quality provision is continually put in place and that where it is not the areas for improvement are identified and addressed.</p> <p>Links made with local clubs to help students maintain physical activity outside of school.</p> <p>Meetings with PE governor.</p> <p>Sports leader children to advice/support the training of the next cohort of sports leaders ready for next year.</p> <p>Liaison and meetings with Specialist Sports provider to discuss provision and quality assurance.</p>

		<p>in the school to allow easier analysis to take place.</p> <p>P6. To include high-quality vocabulary in PE lessons with the aim of children using this to talk about sport and physical activity. This will be embedded into long term planning.</p>	<p>Organisation of 5 ways of well being and sports leader roles. Y5 pupils trained through Sport Leader/Admin & External provider.</p> <p>Monitoring of records to evidence continuous improvements in the quality of teaching in PE across the school and across a range of sports.</p> <p>Pupils will be able to enjoy high quality sport and PE in school which continuously promotes healthy and active lifestyles. This means they are more likely to continue to embrace an active and healthy lifestyle.</p>	
Additional Resources to Support high quality PE		<p>P2. To extend the breadth and range of activities pupils can engage in at unstructured/extra-curricular parts of the school day with a particular focus on daily physical activity.</p> <p>P3. To give children more opportunities to develop wider engagement in competitive sports competition both inside and out of school creating links with the wider</p>	<p>To supplement the improvements to the playground over recent years, new play equipment is required to replace what is old or broken. This will help ensure children stay active throughout playtime. This includes sports and well being leader provisions.</p> <p>An audit of the PE cupboard will be undertaken and any missing/old/broken equipment will be replaced and updated.</p>	<p>Equipment will be maintained to a high standard and added to / adapted as and when required, in order to continually meet the evolving needs of pupils.</p> <p>Continuous physical activity to aid our students to be fitter, healthier and more ready to learn.</p>
Whole school PE equipment	£95 (if needed)			

Sports Competition Travel	£1200	community for extra-curricular opportunities for our students.	Children will have more opportunities to take part in sporting activity and experience healthy competition and team events, with a greater range of sports being offered.	Funding will be set aside to ensure pupils are able to enter a range of competitions in different year groups.
		P4. To ensure that the mental health and physical wellbeing of all pupils along with the wider school community is improved.	Children will have more opportunities to take part in sporting activity developing core values of school and intent of PE curriculum linked to development of whole child and school values.	

Swimming at KS2

Meeting national curriculum requirements for swimming and water safety	% Y6 cohort achieved end of Summer 2025 (20 pupils)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Summer 2024: 90% (18 pupils) Summer 2025:
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Summer 2024: 95% (19 pupils) Summer 2025:

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Summer 2024: 90% (18 pupils) Summer 2025:
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Funding offered to parents of children who had not met requirement as part subsidiary to extra swim lessons.